

A Reminder

Building Blocks 3 Workshop

The Sacraments: Holy Communion and Baptism
Classroom Management (i.e. Discipline)
Creativity in the Classroom

**April 20, 2002 Fredericton, St John the Evangelist
Church Hall, Main St. Contact Mary Robinson, 458-
9411, stjohns@nbnet.nb.ca**

**April 27 Saint John, St Mary & St Bartholomew's,
Westmorland Rd. Contact Joanne Fitzpatrick, 657-
7808, or the parish office e-mail, angels2@nbnet.nb.ca**

**May 4 Moncton, St. Andrew's, Sunny Brae,
Elmwood Dr. Contact Barb Langis, 386-5443,
b_langis@hotmail.com**

All workshops begin with registration and coffee at 9 a.m.
The first talk is at 9:30. There is an hour for lunch (please
bring your own or plan to eat out), and the day ends
around 3 p.m.

Self-Hardening Clay

A Recipe

To make 2 cups

1 cup sand

½ cup cornstarch

1 tsp. powdered alum (This is obtainable in large drug
stores. The Shoppers Drug Mart I called sells it for \$3.49
for 125 gms)

¾ cup hot water

food colouring (optional)

Mix the sand, cornstarch and alum in a large saucepan.
Add the hot water and stir vigorously. Add food
colouring if you wish. Cool over a medium heat until
thick, stirring constantly. Cool and store in an airtight
container. After use, allow the 'creations' to dry in a
sunny place for several days.

More on Questions

Last month I wrote about the different types of questions.
Here are some words one might use to start each type of
question, and some other activities that relate to each
category.

Knowledge Ask direct questions - what, where, how,
when. Ask children to match two columns of words. E.g.
A list of occupations with a list of the names of the
apostles.

Use words like identify, recall and locate.

Comprehension Ask why.

Application List, make, teach someone else, interview,
report. Make a diagram, a collection, a puzzle, a
scrapbook, a mobile, a model, a map. Illustrate.

Analysis Compare, contrast, put into categories,
separate into parts. Make a chart or diagram, write a
report, make an advertisement or commercial.

Synthesis Predict, estimate, imagine, invent, compose.
Write a news article, a radio or TV show, a poem, a song
or a play. Make up a puppet show. Draw a cartoon.

Evaluation Judge, debate, recommend, decide, choose.
Conduct a court trial, have a panel or a group discussion,
write a recommendation.

A Few More Discipline Tips

Like the scouting movement, BE PREPARED!
This cannot be stressed too highly. If you need to spend
time at the beginning of the class, finding paper and
pencils, or searching for unbroken crayons, or markers
that have not dried out, or if you appear unsure of the
story, many children will quickly take advantage of the
situation. Try to be familiar enough with the story which
is the basis of your lesson that you can tell it without
having to read every word. Structure and routine,
particularly at the beginning of the class, give children a
sense of security and the impression that you are in
control!

Act towards the children in a respectful way.
Look at them when you talk to them, use their names,
keep your voice calm (if you are not calm, give an Oscar
winning performance!), and, if possible, get down to their
level. If children receive respect from you they are more
likely to act that way in return.

Try to get to know the children in your class and a
little of their background. You will understand their
behaviour much better. This, of course, is one advantage
of a small Sunday school in which families know each
other well.

Time out. If a child is continually disruptive, you
may need to use this tool. If the room is large enough, try
to keep the child with the class, but a little away from
what is going on. Allow him/her to see what the others
are doing, and tell him that he is welcome to join the
group when he has calmed down/ is ready to be polite/
would like to join in the activity.

Teacher: Didn't you hear me call you?

Child: But you said not to answer you back!